

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Thomas Fleming School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	217	415		314	216	382		218	100%	208	1%	0%
No Free/Reduced Lunch or Milk	385	187	426		314	186	394		188	99%	181	1%	0%
Free/Reduced Lunch or Milk	385	30	346		314	30	312		30	100%	27	4%	0%
Without Disability	385	198	425		314	197	392		199	99%	195	2%	0%
With Disability	385	19	308		314	19	283		19	100%	13	0%	0%
African American	385	*	*		314	*	*		*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*		314	*	*		*	*	*	*	*
Hispanic or Latino	385	*	*		314	*	*		*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*		314	*	*		*	*			
White	385	208	417		314	207	384		*	100%	*	2%	*
Not English Language Learner	385	216	416		314	215	384		*	100%	*	1%	*
English Language Learner	385	*	*		314	*	*		*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Accademic Indicator is the percent of students in the lowest two performance levels in Grade 4 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound